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PROFESSIONAL OBJECTIVE

To obtain a Pre-K or Elementary teaching position

EDUCATION

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|----------------------------------|------------------------------------|--------------|
| • The College of New Jersey | Masters In Elementary Education | (July, 2008) |
| • The College of New Jersey | Elementary Education Certification | (July, 2007) |
| • University of Alaska Southeast | Bachelors of Liberal Arts | (2000) |

TEACHING EXPERIENCE

Pre-K 3/4-year old Teacher - Pasir Ridge International School, Balikpapan Indonesia (2010 - present)

- Provides a center-based environment that inspires social learners, respects questioning and enhances problem-solving skills through communication.
- Creates a literacy rich environment promoting prediction, critical thinking and the opportunity for children to make connections in a safe environment.
- Utilize technology including classroom blogs, projectors and ipods as a tool to enhance learning opportunities and create a home-to-school connection.
- Map standards linking units on ATLAS Rubicon.
- Created and hosted “Evenings of Literacy” for the Pre-K parent community in order to collaborate and discuss the best ways to support the emerging reader.
- Work with both school and community to create a rich and diverse learning environment.

Pre-K - Grade 2 Art Teacher - Pasir Ridge International School, Balikpapan Indonesia (2010-present)

- Provide an safe and dynamic space in which children can express themselves in an artistic way.
- Utilize the standards to create thoughtful projects that are developmentally appropriate for young learners.
- Implemented a school-wide Charity Art Auction raising over 10,000USD for a local school.

KI Teacher – Early Learning Centre, Bangkok, Thailand (2007 – 2010)

- Created a warm and stimulating developmentally appropriate classroom that promotes exploration, creativity, fun and community building.
- Maintained positive behavioral support as the foundation for classroom management.
- Supported the social, physical and emotional needs of the early learner through collaborative and independent center based opportunities.
- Collaborated with project coordinators to implement year-long projects integrating multiple disciplines.
- Documented children processes through photography, dictation, portfolios, CD Rom presentations and documentation boards.

Pre-Kindergarten Teacher – Ruamrudee International School, Bangkok, Thailand (2006-2007)

- Built a curriculum framework, including purchasing literacy support, manipulatives, sensory development models, block and dramatic play materials supporting the developmental stages of the Pre-K program.

- Provided an environment promoting community building through communication and the promotion of problem-solving skills.
- Created a stimulating and safe classroom that promoting exploration, creativity, intellectual engagement and a child's sense of belonging.
- Collaborated with an Early Childhood Team to create a Pre-K report card with standards and benchmarks.
- Developed units marked by cultural awareness, independent thinking, and cooperative groups.
- Communicated with parents through newsletters, educational handouts, storyboards and meetings.

Pre-Kindergarten Teacher – Juneau Cooperative School, Alaska, USA (2003-2005)

- Fostered a child's natural way of learning through explorations and experimentation by incorporating science, art, manipulatives, dramatic play and blocks.
- Facilitated social growth so children can build positive relationships with one another and their community.
- Created a welcoming and positive atmosphere for children to learn and explore.
- Met monthly with board members to maintain philosophy and administrative aspects of the school.
- Created continuous parent-teacher-student communication through newsletters, e-mail and telephone.

Pre-Kindergarten Teacher – Auke Bay Cooperative School, Alaska, USA (1999-2000 & 2002-2003)

- Designed and delivered English curriculum as the adult education language instructor.
- Collaborated with parents and community members to create a diverse learning environment.
- Designed, organized and adapted curriculum for students with varied learning styles.
- Created a welcoming and positive atmosphere for children to learn and explore.

Juneau School District Language Teacher Exchange - Nishi-Okoppe Elementary School, Japan (2000-2002)

- Designed and delivered English curriculum.
- Organized and implemented cultural and language-based units.
- Created a diverse learning environment incorporating multiple learning styles.
- Created a welcoming and positive atmosphere for children to learn and explore.
- Mastered the art of teaching English as a second language

Special Education Assistant – Riverbend Elementary School, Alaska, USA (1998-1999)

- Designed, organized and adapted curriculum for students with varied learning abilities.
- Supported children of all ability levels foster an awareness of peers with different abilities.
- Taught specialized reading and math classes in a small group environment.
- Designed and implemented a culturally rich unit that met the Alaska Performance Standards.
- Created a welcoming and positive atmosphere for children to learn and explore.

ADDITIONAL CLASSES TAUGHT

- Positive Discipline for Preschoolers
- Family Math Night With Your Preschooler
- "By The Block" – Importance and Benefits of Block Play
- Using Sign Language in the Classroom

ADDITIONAL TRAINING

- Thai Language and Culture
- Mandt – Basic Level
- Basic 1st Aid & CPR

References:

Seamus Marriott	Headmaster, Pasir Ridge International School	+62-54275-63474
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