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PROFESSIONAL OBJECTIVE

To obtain a Middle School Science position at International School of Bangkok

EDUCATION

- University of Alaska Anchorage. Alaska type "B" administrative certification (2005)
- University of Alaska Southeast. *Masters of Arts in Teaching* (1995)
- University of Alaska Southeast. Alaska type "A" certification in Secondary Education (1995)
- University of California Los Angeles. Geography Major, *Bachelor of Science* (1990)

EDUCATIONAL EXPERIENCE

Middle School & 5th Grade Teacher- Pasir Ridge International School, Borneo, Indonesia (2010-present)

- Taught grade 5 Math, Science, and Social Studies and grades 6-8 Science.
- Facilitated to aligned the Science curriculum for grades K-8 and oversaw the purchase of FOSS curriculum for the middle grades. Additionall, posted all units on Atlas Rubicon
- Developed Forensics Science course engaging and motivating learners while sharpening inquiry skills.
- Regular technology integration in the classroom via mobile computer lab, video, document camera, google docs and wiki page.
- Coordinated and facilitated a "Week Without Walls" trip to Northern Sumatra with the Middle School.
- Responsible for Homework Hotline daily e-mail communication, afterschool clubs, Earth Week, and participated in coordinating in kids triathlons, swim meets, family days and track meets.

Middle School Science Teacher- Ruamrudee International School, Bangkok, Thailand (2005-2010)

- Taught sixth and seventh grade general and discovery science courses to a wide range of learners.
- Developed hands-on differentiated Discovery Science curriculum motivating learners to engage in inquiry-based units.
- Integrated interactive, dynamic, laboratory activities, which support a "learning by doing" philosophy.
- Facilitated weekly and monthly team and grade-level meetings concerning curriculum, student achievement and extracurricular events pertaining to the seventh grade.
- Implemented numerous field trips bridging classroom to community learning.
- Researched and directed a two-night advisement trip to Pa Ngam with 140 students and 14 chaperones.

Middle School Assistant Principal- Dzantik'i Heeni Middle School, Alaska, USA (2003-2005)

- Supervised and managed all classified staff.
- Conducted evaluations of teachers and classified staff.
- Oversaw all sporting and extracurricular activities as the Athletic Director.
- Managed building upkeep and overall school calendar of events.
- Successfully upheld the district's policies to maintain a safe and orderly school environment.
- Provided support and guidance to all staff as needed.
- Effective implementation of in-services, trainings, evaluations and staff meetings.

Middle School Teacher - Dzantik'i Heeni Middle School, Alaska, USA (1996-2000 and 2002-3)

- Taught sixth, seventh and eighth grade math, multi-age science and technology.
- Effectively used the Alaska State Standards to develop and deliver curriculum.
- Created units to meet the needs of culturally diverse populations with a variety of different abilities and learning styles.
- Developed units marked by cultural awareness, individualization, cooperative groups and implemented a student driven, interdisciplinary, project based curriculum.
- Instructed earth-science/biology classes focusing on hand-on activities including computer and art projects, laboratory sessions, and field trips.

English Language Teacher - Nishi-Okoppe Elementary, Middle School and Adult, Japan (2000-2002)

- Designed and delivered English curriculum as the Head English language instructor.
- Designed, organized and implemented cultural and language-based units.
- Created a positive, diverse learning environment incorporating the seven multiple intelligences.

Math/Science Instructor/Camp Coordinator - Alaska Native Student Wilderness Enrichment Retreat A.N.S.W.E.R. Camp, Alaska, USA (Summer 2000-present)

- Oversaw all camp logistics, staff, program content and development.
- Worked as the technology coordinator overseeing the lab, web page, and software applications.
- Worked as a math/science specialist in a team teaching environment.
- Designed and implemented a culturally rich unit that tied directly to the Alaska Performance standards.
- Provided a project-based unit accommodating a variety of learning styles, particularly the "learn by doing" approach practiced by many native cultures.
- Provided a variety of activities to encourage team building and self-confidence.

Technology Instructor - University of Alaska Southeast, Alaska, USA (1999-2000)

- Taught night courses to students wanting to better understand basic components of a microprocessor and common software applications in a Windows environment.
- Designed and delivered exploratory lab sessions and lectures where students became competent utilizing Internet, e-mail, word-processing, spreadsheets and graphics software.

High School Teacher - Iditarod Area School District, Alaska, USA (1995-1996)

- Taught grades 9-12 to Athabascan Indian and Yupik Eskimo students in Holy Cross, Alaska.
- Taught Pre-Algebra through Algebra II, Biology, English, and Social Studies.
- Facilitated student self-assessment practices culminating in computerized portfolios.
- Developed student-led parent teacher conferences.

ADDITIONAL TRAINING

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| • MYP Year 1 Science | • Algebra Assessment Training |
| • SIOP (English Language Learners) | • Examining Student Work |
| • 6+1 Writing Traits Strategies | • Mandt-Basic level |

REFERENCES

- | | |
|-------------------|--|
| • Sudha Augustine | Principal, Ruamrudee International School, Bangkok, Thailand 02-518-0320 |
| • Barb Mecum | Principal, Dzantik'i Heeni Middle School, Juneau, Alaska (907) 463-1899 |
| • Les Morse | Director of Assessment and Accountability, State of Alaska, EED, Juneau, Alaska (907) 465-8691 |